

Teaching Plan/ Lesson Plan for

Revision of Multiplication Tables

Title:

Revision of single digit mental multiplication.

Overview/ Annotations:

Makes the child use multiplication of single digit number to play each move. Play the game Multiplica in the class as a part of revision and fun.

Primary learning objectives:

At the end of this activity the students would have got a practice of multiplication of single digit numbers.

Additional learning:

Practice of mental mathematics and strategy formation

Approximate duration: 10 mins

Material and equipment:

Multiplica game sets... one set for a group of 2 students.

Pre-requisite:

Students should know multiplication of single digit numbers (with results that may be two digit numbers)

This game is most useful as a starter to make the students interested in remembering multiplication tables if you play the game in the class immediately after teaching the concept of multiplication. It is important that you explain multiplication as a repeated addition of the same number. If the children are familiar with the word multiple, use it too explain why we use the multiplication for repeated addition. Ask students to look for examples of 'multiples' on the Multiplica box.

Preparation required: None

Procedure :

Practice asking some multiplication examples orally e.g. what is three twoja? Six fourja?

Make pairs of students.

Explain how to play **Multiplica** game and different rules as explained in the manual.

Ask them to play.

It is observed that the game ends quicker than the students expect. But that encourages them to try it out again. Ask students to play the game at least 5 times. They can play by changing partners

Assessment strategies:

Observe the students while playing, encourage them to strategize to block other players line while making your own. Ask students to think ahead (what would be the result of the multiplication of the two coins you have just kept? Will this help the opponent in forming his/her line in the next move?)

Remediation:

Observe the students while playing, if you notice some students are having difficulty in doing the tables help them by showing the tables chart

Homework:

Ask student to play the game again during their spare time. Next day give at least 10 sums that involve multiplication with different numbers.